

# CLYDEBANK HIGH SCHOOL



## PARENT COUNCIL

Tuesday 17th November 2015

<b>Present</b>				
Karen McCubbin Wendy McNally Terry Bain	Jacqui Lynam Fiona Shepherd Karen Bacchetti	Karen McKinlay Sandra Lyden John Hand	Lorraine Bonnar Emma Wheelans David Docherty	Elaine Bain Linzi Clark
<b>Apologies</b>				
Pamela Stormonth Wendy Christie	Scott McEwan Gary Bowers	Elizabeth Waddell Stephen McCauley	Mary Rooney	Tracey Currie

	Discussion	Action Points
1.	<p><b>Minutes</b></p> <p>L Bonnar welcomed everyone. Previous minutes were proposed and seconded.</p>	
2.	<p><b>RRSA</b></p> <p>T Bain explained that we are planning to go for a Level 2 award before Christmas. If we achieve it we would be the only secondary school in WDC. We as a school are very excited at this prospect and will continue to promote this to all staff and parents. Molly Kilday and Becky Gallagher delivered a wonderful presentation to the council explaining:</p> <ul style="list-style-type: none"> <li>• The journey</li> <li>• The positive ethos</li> <li>• Evaluation form/assessment visit</li> </ul>	

3.	<p><b>Charity Work at CHS</b></p> <p>Mrs Bain went on to explain all about the Charity work the Probationers had planned.</p> <ul style="list-style-type: none"> <li>• Supporting Includem with Food Bank up until Christmas</li> <li>• Syria –Save the Children camp in Jordan</li> <li>• World Literacy – Camp in Turkey to allow them to buy educational resources.</li> </ul> <p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Probationers lead charity work</li> <li>• 2 teachers possibly visiting from Palestine in November</li> <li>• (Mrs Grumball was supposed to be visiting. The crisis prevented this)</li> <li>• Potentially Syrian refuge/young people coming to Clydebank High School</li> </ul>	
4.	<p><b>Malawi</b></p> <p>Eilidh Waddell, Rosie McKee, Samantha Wilson, Jodie Murphy, Khiara Shepherd and Helena Corrieri were all recently chosen to be part of our Malawi 2016 group, came along to present to the council a presentation on all the work that CHS have achieved so far in Malawi and all the work they hope to achieve in the future.</p> <p>The girls explained in depth the commitment which has to be made in order to raise the vast amount of money needed to help.</p> <p><i>Ms Lynam asked the girls “What process did you have to undergo to secure your place”</i></p> <p><i>The girls explained there was an application process. Which they had to submit to Miss Irvine and the head Teacher.</i></p> <p><i>Miss Irvine went on to explain all about the needs of the families in Malawi. Initially when we visited it was all about setting up schools/Classrooms etc. Now we are looking more about giving skills and training. The girls will be first aid trained in order to be able share their skills with the boys and girls out in Malawi.</i></p> <p><i>Fiona asked the girls about their fund raising.</i></p> <p><i>The girls explained they had to raise £1500,</i></p> <ul style="list-style-type: none"> <li>• <i>Bake Sales</i></li> <li>• <i>Bag Packing</i></li> <li>• <i>Raffles</i></li> <li>• <i>Race Nights</i></li> </ul> <p><i>Recently in CHS we held a Malawi Fitness Challenge to help raise funds.</i></p>	

4..	<p><b>Anti- Bullying Policy</b></p> <p>Wendy McNally asked the council to look at the Anti Bullying policy in depth. Wendy is presently revising the policy with the help of staff and pupils and would like the parents to have an input. Wendy explained that the :</p> <ul style="list-style-type: none"> <li>• Old policy, not revised since 2005</li> <li>• Did not include cyber/social media</li> </ul> <p>Wendy is very keen to have:</p> <ul style="list-style-type: none"> <li>• Anti - Bullying Ambassadors within every class</li> <li>• Feedback from parent, staff and pupils.</li> </ul> <p>Recently a parent and pupils were asked to complete a survey:</p> <p><b>Survey results</b></p> <ul style="list-style-type: none"> <li>• Pupils – big problems (Facebook)</li> <li>• Pupils – positive (who to report it to)</li> <li>• Parents – at present we are still collating responses</li> </ul> <p><b>Staff</b></p> <ul style="list-style-type: none"> <li>• No issue with racism at CHS</li> <li>• Incidents with Facebook</li> </ul> <p>Wendy explained that she had set up a focus group to help with revising the policy:</p> <ul style="list-style-type: none"> <li>• RRSA</li> <li>• Parent Council</li> <li>• Staff</li> </ul> <p><i>Fiona asked Wendy if this would be delivered during Social Education.</i></p> <p><i>Wendy explained it would be delivered right through the school.</i></p>	
5.	<p><b>Raising Attainment/Finance – J Hand</b></p> <p><b>Funding</b></p> <ul style="list-style-type: none"> <li>• Supported Study cut 50%</li> </ul> <p><i>Elaine asked, “what do you hope the pupils will get out of Supported Study?”</i></p>	

*Elaine went on to say that she feels some pupils prefer to study at home. Suggesting some pupils do not getting anything out of Supported Study*

*Elaine also suggesting speaking to S5 pupils about all of this, to find out their feelings on the subjects.*

*Fiona explained that most pupils have tutors, which was a type of supported study. Supported Study should not be used for doing catch up on assessments*

*Elaine said "For the pupils it is just like going to another class lesson."*

*Wendy McNally explained that in English last session the department targeted Close Reading as they felt this was an area which needed more input. This proved to be very successful.*

*Wendy went on to explain that the Saturday morning supported study sessions were particularly aimed at getting boys /girls in who are not attending during the week. Possibly due to attending sports clubs etc outside school. These Saturday morning sessions have proven to be very popular.*

*Elaine suggested maybe speaking with Department PTs about what is happening at Supported Study in their particular subject.*

*Fiona asked if a programme for Saturday Supported Study could be produced to inform parents what is happening.*

*Fiona went on to say that the text messaging in relation to Supported study was very helpful but if possible could parents be advised earlier regarding Saturday sessions.*

Lorraine asked the council to consider the amount of money they were willing to donate to Supported Study and Raising Attainment. After discussion it was felt they would offer:

- £5,000 – to G Rae for Supported Study
- £5,326 – would go to the departmental bids
- £4,200 – Balance in Council favour

Ms Lynam asked the council if they would be willing to donate a small amount to the Malawi fund to help with their raising of money. They agreed to give £200 initially and would possibly look at donating some more later on.

Fiona suggested this £200 could possibly be used for an enterprise, where the pupils used the money to make cash.

- Donation to Malawi - £200 for an enterprise

John gave an update on the recruitment of the Raising Attainment teachers:

	<ul style="list-style-type: none"> <li>• Danielle O’Neill &amp; Chris Jewell were both successful and will share the role jointly.</li> </ul> <p>The raising attainment team will consist of: Jacqui Lynam, John Hand, Danielle O’Neill, Chris Jewell &amp; Gavin Rae</p>	
6.	<p><b>School Business</b></p> <p>David Docherty opened up the School Business by updating the council on staffing:</p> <p>Elaine Gibson (Teacher of English) has resigned.</p> <ul style="list-style-type: none"> <li>• After advertising we only had 3 applicants</li> </ul> <p>Post – Teacher of Mathematics) 11 applicants</p> <ul style="list-style-type: none"> <li>• Applications and Reports Standard was not what we expected</li> </ul> <p>We will continue with our supply for both posts and re advertise in Spring.</p> <p>Daniel Scruton (Teacher of History)</p> <ul style="list-style-type: none"> <li>• has resigned taking up new employment in another authority.</li> <li>• Jon Eriksen will take up this post meantime.</li> </ul> <p><b>Visit from Palestinians</b></p> <p>David gave updated information on the forthcoming visit by the Palestinians to our school.</p> <ul style="list-style-type: none"> <li>• At present it is very much dependent on Visa’s whether they will make the visit or not.</li> </ul> <p>Programme proposed to take place should the visit go ahead.</p> <ul style="list-style-type: none"> <li>• British Council wish them to be in school as much as possible</li> <li>• Needs of schools in Palestine</li> <li>• Meeting with Cross Party Group</li> <li>• Monday – CHS</li> <li>• Tuesday –</li> <li>• Wednesday –</li> <li>• Thursday – CHS</li> <li>• Thursday (pm) – City Chambers</li> </ul> <p>The other schools taking part in this project is:</p> <ul style="list-style-type: none"> <li>• Bellahouston Secondary</li> <li>• John Paul Academy</li> <li>•</li> </ul> <p><b>Syrian Families</b></p> <p>David advised the council regarding the Syrian families which will be enrolling into CHS.</p>	

	<p>David will be attending a meeting with Mathew Boyle, and 1 other to meet the Syrian pupils – estimate 6 secondary pupils</p> <ul style="list-style-type: none"> <li>• Arabic/Kurd speakers (there will be Translators)</li> </ul> <p>Lorraine asked, “Where the budget for this would be coming from.”</p> <p>David – “Centrally downloaded from the Government.”</p> <p>The Parent Council asked if we could do anything for these children</p> <ul style="list-style-type: none"> <li>• PE kits etc. What happens?</li> </ul> <p>David explained that the pupils won’t be treated differently than any of the other pupils. We are not allowed to do this. To be treated equally.</p>	
7.	<p><b>A.O.B</b></p> <p>Elaine brought up the situation in the Car Park.</p> <ul style="list-style-type: none"> <li>• Parents picking up/dropping off pupils causing congestion.</li> <li>• Accident waiting to happen</li> <li>• Worse during the bad weather</li> </ul> <p>J Lynam wished to thank John Hand, David Docherty &amp; Mary Rooney for stepping up and taking on the role of Head Teacher. She also wanted to thank Wendy McInally and Fiona Sabba for their support they have shown to the Head Teachers.</p> <p>She expressed her excitement in taking up her new post and expressed how much she was looking forward to working with staff, parent and pupils.</p>	
8.	<p><b>Parent Council Meetings:</b></p> <ul style="list-style-type: none"> <li>• <b>Tuesday 19<sup>th</sup> January 2016</b></li> <li>• <b>Tuesday 8<sup>th</sup> March 2016</b></li> <li>• <b>Tuesday 26<sup>th</sup> April 2016</b></li> <li>• <b>Tuesday 7<sup>th</sup> June 2016</b></li> </ul>	