

Our Curriculum Section 11: Transition Primary/Secondary To improve progression from primary to secondary and from one level of Experiences and Outcomes to the next, Clydebank High School has extended its curricular transition activities to 5 days. This more supportive system allows pupils to gain a wider range of experiences before coming officially to secondary e.g. travelling to and from school on their own, movement around the school, attending S1 assembly. Pupils also gain a practical insight into the key workings of the school such as use of the dining hall facilities, an experience of buddying, an introduction to the House system, meeting their Pastoral Care Teachers and the school's policy on promoting positive behaviour. Pupils also gain a practical classroom experience in almost all of the 8 curriculum areas over this 5-day period, to such an extent that teachers have a good opportunity to get to know their class before the pupils start officially in August. The staff from both the primary and the secondary sector work closely together to ensure progression, with a particular focus on Language and Maths. Staff have professional discussions about curriculum matters and share information that will support the young person during transition. They are also involved in cross marking and moderation exercises. The theme for the transition visit starts in primary school where the pupils have to watch a Police Video and then answer questions on the main suspects. This 'spy' theme is continued in High School in English, Maths, Science, Modern Languages, Art, and Technical where a variety of lessons are delivered eg problem solving, code cracking, forensics, photofits. They also take part in an ICT programme called 'Spyquest' where clues, created by S3 pupils are fed into the programme and P7 pupils have to work in groups and move about the school to find the solutions. PE are also involved giving the young people a fitness test and finally Home Economics provide cookery lessons to some pupils to provide refreshments for the parent open afternoon on the last day of the transition programme. This Enhanced Transition visit also allows primary and secondary staff to team teach together and it allows the Primary Staff to observe their pupils in the secondary setting. The evaluations from the Transition visits have been very positive from staff, pupils and parents and the impact can be seen in August when S1 pupils settle quickly into High School and they are quickly into their learning.