

Article 18: Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must help parents by providing services to support them, especially if the child's parents work.



Clydebank High School
POLICIES & PROCEDURES
PP3.2 : Homework Policy



CUSTOMER SERVICE EXCELLENCE

WDC Policies & Procedures:	-----
National Priorities:	NP1
How Good Is Our School?	5.2 : Teaching for effective learning 5.3 : Meeting learning needs
SMT Responsible:	Sarah Grumball (DHT)
Policy Implemented:	August 2005
Policy Due For Review:	Session 2008/09



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HOMEWORK POLICY

Introduction

Recent research has shown that one of the main factors in determining the success of a school is the school's attitude to homework.

This Homework Policy is a part of Clydebank High School's overall approach to Learning and Teaching.

Homework is an important part of each pupil's education and a valuable contributor towards our school's stated aim of maximising each pupil's performance.

Principles of homework

A homework policy will be successful if the following principles apply:

- homework is an integral part of the Learning and Teaching process
- heads of department have a key role in the implementation, monitoring and evaluation of homework within their department
- homework tasks should be related to the abilities and needs of individual pupils
- homework tasks should be varied
- homework tasks should be explained clearly and pupils should know what is required and when it is to be completed
- effective and prompt feedback should be given, where appropriate
- the beneficial results of homework depend on an effective partnership between pupils, parents and teachers

Purposes of homework

The varied purposes of homework, which should be clearly understood by pupils, parents and staff, are as follows:

- to help pupils, parents and teachers monitor the effectiveness of Learning and Teaching
- to encourage pupils to take responsibility for their own learning
- to reinforce classwork

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- to consolidate previous learning
- to provide opportunities for individualised work
- to develop effective study skills, such as planning ahead
- to encourage pupils to make use of additional resources and to develop research skills
- to create opportunities for home-school dialogue

Organisation of homework

Every pupil is issued with a Homework Diary Planner at the beginning of each session. This is used to enter agreed dates for the completion of homework tasks.

Subject departments provide a statement of the homework issued for each course.

Teachers allow sufficient time for the completion of homework tasks. This helps pupils to plan the completion of different homework tasks on time. **For an extended piece of work – eg a project, teachers will be responsible for producing reminders on a period by period basis.**

Teachers log each occasion a pupil fails to submit homework. A referral system operates on the non-completion of homework.

Parents are asked to read and sign their child's Homework Diary Planner weekly. (S1/S2 only)