	CLYDEBANK HIGH SCHOOL *"Labore et Scientia"* S3 Profile	

In S3 you will complete a profile which allows you to record your achievements and self-evaluate your learning. You can do this through photos, video clips, blog entry or scanning in work you are proud of.

This will all be recorded on a portfolio which you will record on 'ourcloud'.

our cloud.buzz

We are looking for self-assessment and evidence of your learning. Think about what you are learning this term. What are your best **achievements**? What new **learning** have you done? Write 1 paragraph for each profile area that shows:

· What you enjoyed **learning** about or what you **achieved**.
· The **skills** you have learnt from this.
· How you are feeling about this **learning/achievement.**

Think about:

· What have you been doing?
· What have you learnt?
· How did you feel you did?
· How could you use this learning in
· other situations?
· What do you still need to work on to improve?

An achievement is something *you* are proud of . It could be an *Academic* achievement or *Wider* achievement.

It is up to you to keep track of your progress. You could take a note of any Academic achievements and update your online profile through 'ourcloud'.

Information for parents/carers

The purpose of this profile is to:

· Provide pupils with a reflective summary of their achievements as they move into the senior phase.

· Provide pupils with a summary of their achievements to help them plan for their future learning and development.

· To recognise progress in their learning.

· To enhance their skills and capabilities to reflect on their learning.

· Support the transition from BGE into the Senior Phase.

What have you learned?

How did you learn it?

What skills have you developed in:

Health and Wellbeing?

Literacy?

Numeracy?

ICT?

Working with others?

Enterprise?

Leadership?

Problem Solving?

Making links

In what other subjects/curricular areas will I use these skills?

Where will I use these skills outside school?

What jobs require these skills?

Think about 'Skills for Learning'

Thinking Skill	Words you might use or hear when thinking about this skill
Creating	Compose, assemble, organise, invent, compile, forecast, devise, propose, construct, plan, predict, improve, formulate, generate, prepare, develop, design, imagine, set up, create, produce.
Evaluating	Judge, predict, assess, determine, prioritise, experiment, check, test, evaluate, defend, conclude, debate, justify, recommend, discriminate, argue, rank.
Analysing	Distinguish, inspect, inquire, question, examine, research, probe, investigate, calculate, experiment, compare, contrast, survey, test, debate, sequence, relate, categorise, discriminate
Applying	Translate, illustrate, make, practice, manipulate, calculate, apply, operate, exhibit, interpret, interview, sequence, show, solve, collect, demonstrate, dramatise, use, adapt, draw, construct.
Understanding	Report, recognise, review, describe, observe, outline, interpret, explain, identify, discuss, research, annotate, translate, give examples, define.
Remembering	List, memorise, choose, recite, quote, record, match, select, underline, cite, relate, sort, show, locate, give an example, reproduce, quote, repeat, label, recall, outline

Reflective Language

It is important that you can recognise achievement and record it in a meaningful way. This table is designed to help.

Are you a successful learner?	You can record it like this…
Do you have the resilience to stick with something and not be defeated?	· Initially it was difficult to…however I found when I… · At the start I struggled with…then I … · I feel proud that I…even though I struggled at the start. I found that…was the key to success.
Have you worked alone to achieve something?	· I am proud that I worked on…by myself. It showed me that I can work well without the help of others.
Have you worked as part of a team towards a goal?	· I worked with others to… · Our target was to … · We knew it was a success because… · My role was to…
Have you discovered that you are good at a certain type of learning?	· I have found that when I…I remember things better. · I'm proud of this because…
Have you learned a new way to achieve a goal?	· I discovered that when I…

Are you a confident Individual?	You can record it like this…
Do you know what your strengths are?	· I am good at… · I think…is a strength of mine because…
Can you speak confidently to your peers about something personal to you?	· I enjoyed sharing my experience of my … · I don't mind taking part in whole class discussion.
Have there been times when you have spoken at assembly/in class and shared an experience?	· Recently I delivered a …in class · Recently I spoke at assembly about…
Do you feel confident in your subjects?	· I know I am doing well in… · I am really proud of the progress I am making in…

Are you an effective contributor?	You can record it like this…
Have you taken action to change something for the better?	· To help with the problem of… I suggested … to help make the situation better.
Have you explained why you believe in something and why it is important to you?	· I'm really passionate about… because …
Have you made presentations to other people?	· In our class assembly… · At the school concert…
Have you helped with any fundraising events?	· On Red Nose Day/Children in Need I helped to…

Are you a responsible citizen?	You can record your wider achievement like this…
Have you helped out in the local community?	· At the local gala-day I… · As part of the Fair-Trade group I…
Are you part of any groups that take care of the environment?	· As part of the Eco group I… · I worked with other people to… · I encourage my parents to recycle because…
What have you done to find out about other cultures?	· I found out… · I was interested to find out more about the refugees in our school because…
Have you signed up for The Duke of Edinburgh Award?	· I decided to take part in The Duke of Edinburgh Award to…

Example:

This year I was proud to be voted vice-captain of my house group. I was class captain last year and was really proud that it was recognised that I had done a good job. This role means that I have to work to represent my house group, talk at assemblies, and gather people's opinions and present views to the SLT. From this experience, I now feel confident when I need to speak in front of others, I have had to be more organised and remember to attend meetings and I have had to be responsible for ensuring the views peers are heard. Developing these skills has helped me because I now feel more confident doing talks in English. I also feel that I am better organised when it comes to studying and classwork.

Tips:

- · *Make a point.*
- · *Provide some evidence.*
- · *Comment on the skill you have learned or identified.*
- · *Comment on what it says about you.*
- · *Identify where else you could use the skill/s.*

The following website is a useful tool for you to use. https://www.myworldofwork.co.uk/

You can register on this site and it takes you through career options which will help you make the right decisions when choosing your subjects.